

COURSE CONTENT – NURSING TRACK (AUTUMN 2022)

(Updated 9.9.2022)

Orientation to Academic Studies, 2 ECTS

Description

This course is designed for helping you to get started with the Pathway to Finland program and higher education studies. The course introduces you to study skills that are essential for academic success, including time management, independent study, goal setting, and working in teams. During the course, you will get familiar with the digital learning platform, Claned, as well as other tools that are commonly used in studies at Finnish higher education institutions. You will also prepare your personal study plan and set learning goals for the upcoming semester.

Dates

1st period

Learning Outcomes

After completing the course, you are expected to know what academic study skills are and how to improve them know how to manage independent study and how to stay motivated be able to use the online learning platform and other tools commonly used in higher education studies know how to set personal learning goals understand different learning strategies and how to apply them.

Modes of study

Zoom classes, self-study and assignments. .

Assessment - Grading scale: pass-fail

Intercultural communication, 3 ECTS

Course description

This course introduces intercultural communication. The objective is to understand the key concepts of intercultural communication from an interdisciplinary perspective. The course covers topics such as cultural value orientations, language, cultural diversity, and



cultural identity. Students will also learn about topics like culture shock and adaptation processes, which will also help them to prepare for life in a new country. During the course, students will get to improve their intercultural communication skills by working in multicultural groups and complete a project together. Throughout the course, students will reflect their thoughts in a learning diary, and they will become more aware of their own cultural identity as well as other's cultural identities.

Dates

1st period

Learning outcomes

After the course, participants should be able to:

- understand the fundamental principles of intercultural communication
- be able to discuss issues related to intercultural communication from a global perspective
- know how to work in multicultural study and work environments
- understand and appreciate cultural diversity
- understand one's own and other's cultural identities
- be more prepared for life in a new country

Modes of study

Online sessions, Discussions and analysis, self-study, group presentation, learning diary. Generic skills: Teamwork, independent information search and analysis, assessment of information quality, presentation skills, and further generic skills as discussed in class.

Forms of examination: Group presentation, final take-home assignment learning diary, peer feedback evaluation.

Grading

Pass or fail

Preparatory mathematics, 5 ETCS

Content



- Recap, revision and review of the key concepts of secondary and high school mathematics needed in university studies in nursing
- The main topics are mathematical operations, fractions, decimals and percentages, basic algebra, statistics and probability and mathematical models.

Dates

2nd period

Learning Outcomes

After completing the course, the student is expected to

- have an intermediate understanding of the following: mathematical operations, fractions, decimals and percentages, basic algebra, basic statistics and probability and mathematical models.
- have mathematical skills equivalent to the level of high school / upper secondary graduates in the destination country.

Modes of study

Pre-recorded videos, online study materials, practice session recordings, homework assignments and quizzes.

Assessment Grading scale: pass - fail

Academic Communication: Reading and Writing, 5 ETCS

Content

The course is for intermediate ESL students and focuses on improving students' ability to read and write academic texts in English. It is designed to build writing skills through authentic readings and a multi-drafting process approach to writing, in order to prepare for academic work in English. Reading exercises in this course focus on comprehension, vocabulary development, and study skills. Writing exercises review paragraph organization and focus on essay construction as well as the use of formal English grammar. During the course, students will become familiar with different types of academic texts and learn how to summarize and critically evaluate them. Students will learn the basic elements of academic writing, and how to produce structured academic texts, using academic referencing. During the course, students will attend interactive



online classes, and complete different reading and writing exercises. Students will also have an opportunity to learn from each other as they will be giving and receiving peer feedback on their writing.

Dates

1st period

Course objectives

- Analyze an author's point of view by making inferences.
- Determine the meaning of increasingly complex passages by using contextual clues.
- Use background knowledge and linguistic and contextual clues to infer the meaning of unknown words.
- Draw general conclusions from specific details in a passage.
- Write compositions with a clear introduction, supporting details, and conclusion.
- Edit own and peers' writing for grammatical form, word choice, spelling, mechanics, sentence variety, and organization.
- Write summaries and paraphrases of reading passages.

Learning outcomes

After completing the course, the student is expected to

- understand the basic features of academic writing
- be able to produce well-structured academic texts
- understand the idea of process writing
- know how to apply different reading strategies
- be able to summarize text and find the main points of the text
- be able to identify different types of academic texts
- be able to evaluate information
- know the basics of academic referencing

Mode of study

Real-time online classes, reading comprehension exercises, short written assignments, peer feedback.



Assessment

Grading scale: 1-5

Academic Communication: Speaking and Listening, 5 ETCS

Content

The course focuses on developing English speaking and listening skills needed for academic study in a higher education setting. During the course, students will improve their communication skills through different activities, such as group discussions, debates and presentations. Students will also complete different listening comprehension exercises and learn how to apply different listening strategies. Self-assessment is used during the course to help students to track their progress. Students will identify their personal challenges and reflect their learning on a learning diary.

Dates

2nd period

Learning Outcomes

After completing the course, the student is expected to

- know how to plan and deliver presentations on different academic topics
- be able to communicate effectively and confidently in English in different formal and informal situations
- understand the main content and essential details of academic lectures
- know how to apply different listening strategies
- be able to interpret what people are saying in various academic contexts
- know how to engage in discussions about different topics
- be able to express thoughts and opinion

Mode of study

Real-time online classes, online discussions, listening comprehension exercises, presentation

Assessment

Grading scale: 1-5



Enter Finland – Finnish 1, 5 ECTS

Course Description

This is a Finnish beginner course A0-A1.1 for the Edunation Pathway nursing students. The course starts from level A0 meaning that the students do not need to have any previous knowledge of the Finnish language.

The course includes all four language skills: reading, writing, listening, and speaking. We will learn basic vocabulary, simple sentence structure, and useful phrases to manage simple everyday situations. We improve our skills through various engaging exercises such as conversation and drama, multimedia such as videos, and fun gamification activities. We will also gain basic knowledge about the Finnish culture and society. The online lessons are held twice a week through Zoom.

Dates

1st period

Course content

- Greetings and responses
- Alphabet and numbers
- Introducing yourself and talking about your background
- Asking the price
- Ordering food and drinks
- Telling about family
- Describing people
- Months and seasons
- The weather
- Conjugating nouns and pronouns Verb types 1-3
- Simple sentence structures

Learning methods

Real-time online classes twice a week via Zoo, group work and self-study.

Assessment

Oral and written feedback during the class, final exam at the end of course.



Grading

Grading scale: 0–5, based on participation and exam.

Live Finland – Finnish 2, 5 ECTS

Description

This is a Finnish beginner course A1.1-A1.2 for the Edunation Pathway nursing students. The course starts from level A1.1. The students are expected to have completed the Edunation Enter Finland (A0–A1.1) course successfully before participating in this course. The course includes all four language skills: reading, writing, listening, and speaking. We continue building basic vocabulary, learn more sentence structures, and practice simple everyday situations. We improve our skills through various engaging exercises such as conversation and drama, multimedia such as videos, and fun gamification activities. We will also gain basic knowledge about the Finnish culture and society. The online lessons are held twice a week through Zoom. Course material and exercises can be found on Claned (edunation.claned.com).

Dates

2nd period

Course content

- Home and living
- Telling the time
- Describing an ordinary day
- Giving directions and asking for help
- Shopping for clothes
- Traveling
- Professions and work life
- Going to doctor's
- Location cases
- Verb types 1-5
- Simple sentence structures

Modes of study



- Real-time online classes twice a week via Zoom
- Working in pairs and small groups during the classes
- Independent course assignments and exercises on Claned

Learning methods

Real-time online classes twice a week via Zoo, group work and self-study.

Assessment

Oral and written feedback during the class, final exam at the end of course.

Grading

Grading scale: 0–5, based on participation and exam.

