

PRELIMINARY COURSE CONTENT – NURSING TRACK (SPRING 2024)

(Updated 12/09/2023)

Enter Finland – Finnish 1, 5 ECTS

Course Description

This is a Finnish beginner course A0-A1.1 for the Edunation Pathway nursing students. The course starts from level A0 meaning that the students do not need to have any previous knowledge of the Finnish language.

The course includes all four language skills: reading, writing, listening, and speaking. We will learn basic vocabulary, simple sentence structure, and useful phrases to manage simple everyday situations. We improve our skills through various engaging exercises such as conversation and drama, multimedia such as videos, and fun gamification activities. We will also gain basic knowledge about the Finnish culture and society. The online lessons are held twice a week through Zoom.

Dates

1st period

Course content

- Greetings and responses
- Alphabet and numbers
- Introducing yourself and talking about your background
- Asking the price
- Ordering food and drinks
- Telling about family
- Describing people
- Months and seasons
- The weather
- Conjugating nouns and pronouns Verb types 1-3
- Simple sentence structures



Learning outcomes

The goal is to reach level A1.1 by the end of the course. At A1.1 level you

- know the Finnish alphabet and phonetics
- can ask and answer basic personal questions
- can use simple verbs and form questions with the verbs
- understand simple and short conversations and texts related to familiar topics (e.g., personal information, family, and weather)

Learning methods

Real-time online classes twice a week via Zoom, group work and self-study.

Assessment

Oral and written feedback during the class, final exam at the end of course.

Grading

Grading scale: 0–5, based on participation and exam.

Live Finland – Finnish 2, 5 ECTS

Description

This is a Finnish beginner course A1.1-A1.2 for the Edunation Pathway nursing students. The course starts from level A1.1. The students are expected to have completed the Edunation Enter Finland (A0–A1.1) course successfully before participating in this course. The course includes all four language skills: reading, writing, listening, and speaking. We continue building basic vocabulary, learn more sentence structures, and practice simple everyday situations. We improve our skills through various engaging exercises such as conversation and drama, multimedia such as videos, and fun gamification activities. We will also gain basic knowledge about the Finnish culture and society. The online lessons are held twice a week through Zoom. Course material and exercises can be found on Claned (edunation.claned.com).

Dates

2nd period

Course content

- Weather
- Months and seasons
- Home and living
- Telling the time
- Describing an ordinary day
- Giving directions and asking for help
- Shopping for clothes
- Traveling
- Professions and work life
- Going to doctor's
- Location cases
- Verb types 1-5

Learning outcomes

The goal is to reach level A1.2/A1.3 by the end of the course. At A1.2/1.3 level you

- know the Finnish alphabet and phonetics
- can ask and answer basic personal questions
- can use simple verbs and form questions with the verbs
- understand simple and short conversations and texts related to familiar topics (e.g., personal information, family, time, and weather)
- can have very basic interaction in simple and routine situations such as in a grocery store

Modes of study

- Real-time online classes twice a week via Zoom
- Working in pairs and small groups during the classes
- Independent course assignments and exercises on Claned



Learning methods

Real-time online classes twice a week via Zoo, group work and self-study.

Assessment

Oral and written feedback during the class, final exam at the end of course.

Grading

Grading scale: 0–5, based on participation and exam.

Finnish 3, 5 ECTS

Description

This is a beginner-level Finnish course tailored for nursing students. The course includes all four language skills: reading, writing, listening, and speaking. We will learn basic vocabulary, simple sentence structure, and useful phrases to manage simple everyday situations. Nursing Finnish is also a comprehensive course of various functional nursing Finnish language themes and exercises. The course contains vocabulary, structures and exercises for beginner levels (A1 to A1.3). The assignments are designed for teaching in nursing, but some of the exercises are also suitable for basic Finnish language learning. During this course the student will learn a wide range of nursing vocabulary and practice acting in various nursing interaction situations. The aim is to encourage each learner to use Finnish without prejudice, familiarize students of both the staff and the patient interaction. The course has been tailored to prepare the students for everyday communication in their professional surroundings. The students' knowledge of Finnish will also be enriched through various engaging exercises such as conversation and drama, videos, and gamification activities.

Dates

2nd period

Learning Outcomes

- *After the course, the student will possess the following skills and knowledge:*

- *the body parts*
- *basic dialogue with patients (asking about their condition/health, can use simple verbs to describe what you are doing and form questions with the verbs)*
- *asking about/describing ones' symptoms (understand simple and short conversations and texts related to familiar topics (e.g., personal information, medical history, and medication))*
- *physical senses*
- *pain relief and related vocabulary*
- *phone conversation with patient (spelling and managing a basic conversation)*

Modes of study

- Real-time online classes via Zoom
- Working in pairs and small groups during the classes
- Independent course assignments and exercises on Claned
- Summative assessment during the course

Assessment

The student is provided with both formative and summative feedback during the course.

- Formative assessment: oral and written feedback will be provided during the online classes as well as based on the exercises submitted on Claned
- Summative assessment: recap tests during the course

The course is graded on a pass/fail basis. To pass the course, the student needs to submit the assignments and the summative recap tests on the learning platform.

The student will receive a certificate of participation at the end of the course.

Grading

Grading scale: 0–5, based on participation and exam

Orientation to Academic Studies, 2 ECTS

Description

This course is designed for helping you to get started with the Pathway to Finland program and higher education studies. The course introduces you to study skills that are



essential for academic success, including time management, independent study, goal setting, and working in teams. During the course, you will get familiar with the digital learning platform, Claned, as well as other tools that are commonly used in studies at Finnish higher education institutions. You will also prepare your personal study plan and set learning goals for the upcoming semester.

Dates

1st period

Learning Outcomes

After completing the course, you are expected to know what academic study skills are and how to improve them know how to manage independent study and how to stay motivated be able to use the online learning platform and other tools commonly used in higher education studies know how to set personal learning goals understand different learning strategies and how to apply them.

Modes of study

Zoom classes, self-study and assignments. .

Assessment - Grading scale: pass-fail

Intercultural communication, 3 ECTS

Course description

This course introduces intercultural communication. The objective is to understand the key concepts of intercultural communication from an interdisciplinary perspective.

The course covers topics such as cultural value orientations, language, cultural diversity, and cultural identity. Students will also learn about topics like culture shock and adaptation processes, which will also help them to prepare for life in a new country.



During the course, students will get to improve their intercultural communication skills by working in multicultural groups and complete a project together. Throughout the course, students will reflect their thoughts in a learning diary, and they will become more aware of their own cultural identity as well as other's cultural identities.

Dates

1st period

Learning outcomes

After the course, participants should be able to:

- understand the fundamental principles of intercultural communication
- be able to discuss issues related to intercultural communication from a global perspective
- know how to work in multicultural study and work environments
- understand and appreciate cultural diversity
- understand one's own and other's cultural identities
- be more prepared for life in a new country

Modes of study

Online sessions, Discussions and analysis, self-study, group presentation, learning diary. Generic skills: Teamwork, independent information search and analysis, assessment of information quality, presentation skills, and further generic skills as discussed in class.

Forms of examination: Group presentation, final take-home assignment learning diary, peer feedback evaluation.

Grading

Pass or fail

Literature

Introducing Intercultural Communication Global Cultures and Contexts 3rd Edition by Zhuang Liu; Zala Volcic; Cindy Gallois. Sage Publications (2019).



Academic Communication: Reading and Writing, 5 ETCS

Content

The course is for intermediate ESL students and focuses on improving students' ability to read and write academic texts in English. It is designed to build writing skills through authentic readings and a multi-drafting process approach to writing, in order to prepare for academic work in English. Reading exercises in this course focus on comprehension, vocabulary development, and study skills. Writing exercises review paragraph organization and focus on essay construction as well as the use of formal English grammar. During the course, students will become familiar with different types of academic texts and learn how to summarize and critically evaluate them. Students will learn the basic elements of academic writing, and how to produce structured academic texts, using academic referencing. During the course, students will attend interactive online classes, and complete different reading and writing exercises. Students will also have an opportunity to learn from each other as they will be giving and receiving peer feedback on their writing.

Dates

1st period

Learning outcomes

After completing the course, the student is expected to

- understand the basic features of academic writing
- be able to produce well-structured academic texts
- understand the idea of process writing
- know how to apply different reading strategies
- be able to summarize text and find the main points of the text
- be able to identify different types of academic texts
- be able to evaluate information
- know the basics of academic referencing

Mode of study

Real-time online classes, reading comprehension exercises, short written assignments, peer feedback.



Assessment

Grading scale: 1-5

Academic Communication: Speaking and Listening, 5 ETCS

Content

The course focuses on developing English speaking and listening skills needed for academic study in a higher education setting. During the course, students will improve their communication skills through different activities, such as group discussions, debates and presentations. Students will also complete different listening comprehension exercises and learn how to apply different listening strategies. Self-assessment is used during the course to help students to track their progress. Students will identify their personal challenges and reflect their learning on a learning diary.

Dates

2nd period

Learning Outcomes

After completing the course, the student is expected to

- know how to plan and deliver presentations on different academic topics
- be able to communicate effectively and confidently in English in different formal and informal situations
- understand the main content and essential details of academic lectures
- know how to apply different listening strategies
- be able to interpret what people are saying in various academic contexts
- know how to engage in discussions about different topics
- be able to express thoughts and opinion

Mode of study


Real-time online classes, online discussions, listening comprehension exercises, presentation




Assessment

Grading scale: 1-5





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